

The BSEM Repair Conversation

BSEM's repair conversation describes when a student will benefit from safe, supportive and restorative dialogue with trusted adult(s) to

- repair relationships that have been ruptured by the student's actions
- ensure clear expectations to enact a school's positive behaviour agreements and policies

Check-in

Ensure everyone is de-escalated. Can you walk and talk?

My strengths

"I've seen you show the strengths of..."

Encourage them to consider some of their own strengths.

Our Values

"And I know you have the values of..."

Consider if they understand your school's values in action.

This was not your moment...

What happened?

"Let's talk about what we need to restore the relationships that have been challenged today."

My feelings

"How did you feel?"

Their feelings

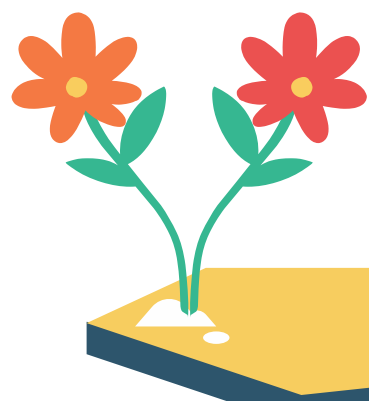
"How do you think they felt? What can we do to get relationships back on track?"

Back on track

"One more thing, let's talk about how you will catch up on the work you missed."

WWW

"What Went Well in this conversation?"



Repair Conversation



BSEM recommends restorative meetings with students to ensure a school's fair processes are enacted and ruptured relationships are repaired